

10th Grade Language Arts Common Assessment Plan

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

2nd Semester: Compelling Evidence

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;"><u>Unit 3</u> <u>Assessment #7</u> Analyzing Rhetoric</p> <ul style="list-style-type: none"> ✓ RI.9-10.6 – Point of View ✓ W9-10.2 - Inform ✓ SL.9-10.3 – Evaluate Speaker 	<p>After reading _____, write a(n) _____ (essay, slideshow, etc.) that analyzes the speaker’s point of view and use of rhetoric. Address the speaker’s purpose and cite specific examples.</p>	<p>Rhetorical Elements</p> <ul style="list-style-type: none"> - Anecdote - Ethos/Pathos/Logos <p>Text development and author’s choice</p> <p>Position statements</p> <p>Stylistic choices</p>	<p><i>Julius Caesar</i></p> <p>Presidential Speeches</p> <p>ProCon.org</p> <p>TedTalks</p> <p>Gale Databases</p> <p>NewsELA</p>